



Promoting authentic language acquisition in multilingual contexts

21st century learner needs





TODAY'S FOCUS

- 21st century learner needs
- Palm: Autonomous learning and gamified activities
- “Flipping softly”
- Using viral videos and music videos for young EFL learners



INTRODUCTION

Many young EFL learners appear to lack the skills and/or the motivation to expand their vocabulary range and their communicative language skills effectively.

The reasons could be:

- lack of natural exposure to the target language
- no immediate need
- lack of connection to real life
- different approaches towards learning (21st century)

(TAPSCOTT 2009; LEMISH 2015)



KEY ASPECTS ON FL LEARNING

In a “nutshell“:

Key aspects of variation theory, lexical priming, chaos theory and dynamic model on language learning:

Understanding and remembering language concepts is

- Highly complex
- Dynamic
- Individually experienced



ACTIVITIES FOR FL LEARNING

To trigger learning processes **tasks** need to

- evoke emotion
- foster noticing
- maintain a level of interest
- pose cognitive challenge while respecting cognitive limits

(WILLINGHAM 2009, p.18-23)



LEARNER NEEDS IN GENERAL

Learners need

- to be offered a variety of strategies to acquire and learn languages effectively.
- to be motivated and encouraged to make their own learning decisions.
- to be guided towards the desire for autonomous and life-long learning.

(NATION 2008)

21ST CENTURY LEARNER NEEDS



21st century learners need

- to be guided towards responsible use of media.
- to be offered activities which are characteristic for the ways they seem to prefer to learn: through collaboration, gaming, scoring, immediate feedback.
- to be given opportunities for creative use of media.

(LEMISH 2015; TAPSCOTT 2009)

PALM



[LINK](#)

VIRAL VIDEO 1



[LINK](#)



“FLIPPING SOFTLY” 1

What does the fox really say?

Learning Apps:

<https://learningapps.org/2672856>



“FLIPPING SOFTLY” 2

Hulk and Spiderman –What shall I wear today?

<https://learningapps.org/3428485>



Another boring way to school?

<https://learningapps.org/3322086>



Unusual ways to school

<https://learningapps.org/3322702>



QUIZLET



<https://quizlet.com/132675028>





PUTTING THE TEACHER'S HAT ON

- What are the benefits of flipping the classroom?
- What are the challenges of flipping the classroom?



TUTORIALS

<http://www.palm-edu.eu/en/palm4teachers/tutorials/>

VIRAL VIDEO 2

Look at this picture. What do you think happened to the characters?

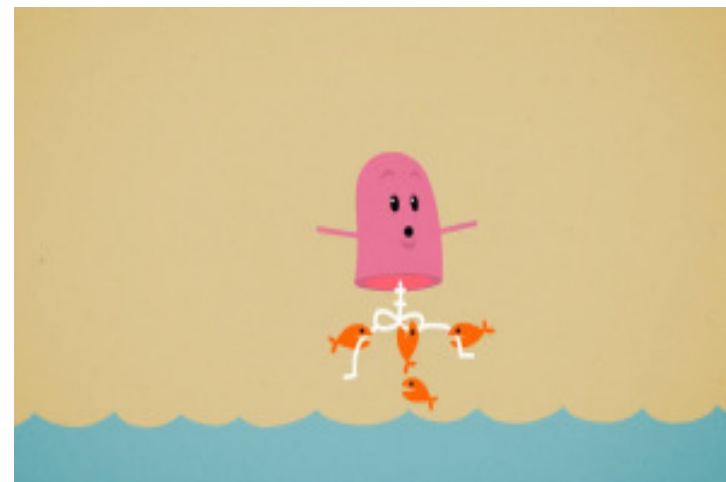
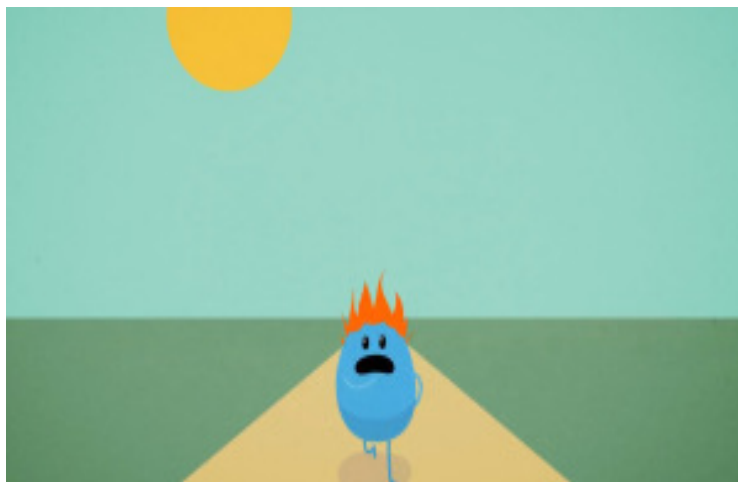
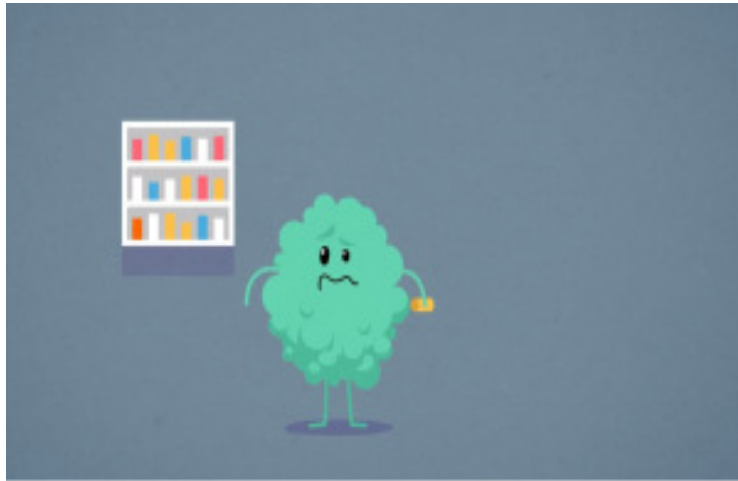


VIRAL VIDEO 2

This picture is from a song called '**Dumb Ways to Die**'.
What does '**dumb**' mean?

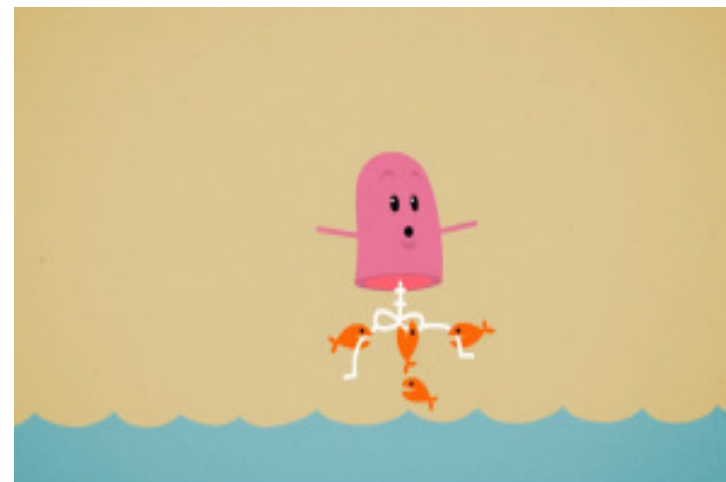
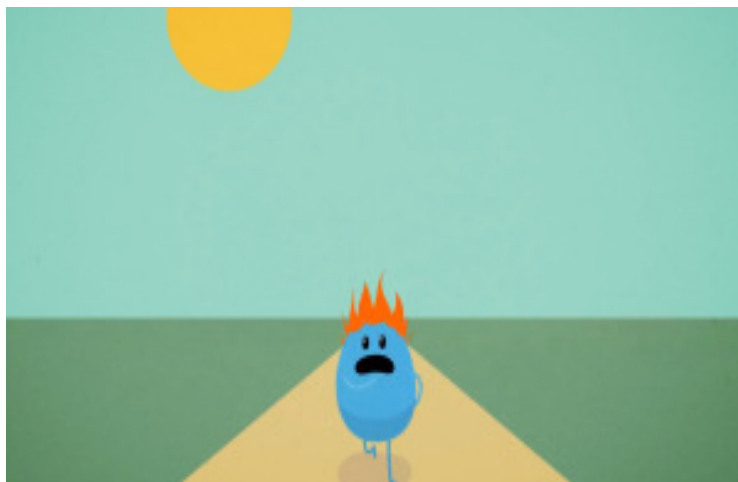
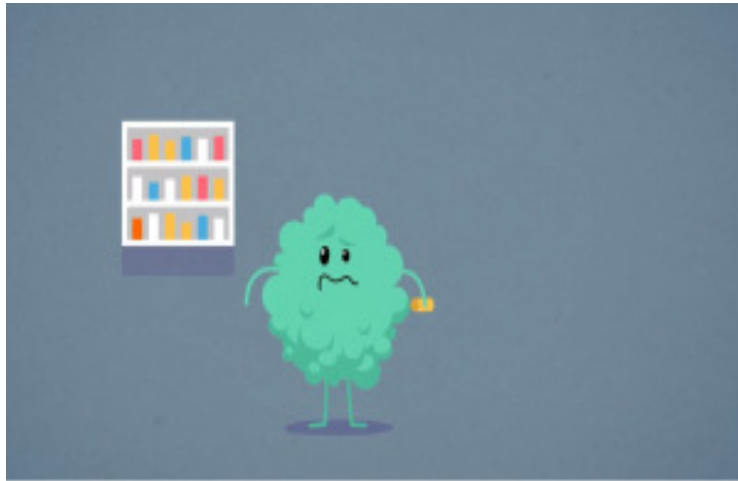


Look at these 4 pictures below.
Discuss in pairs how you think the four characters died.



Listen to the beginning of the song
and check if you were right:

<https://www.youtube.com/watch?v=IJNR2EpS0jw>





Can you think of other dumb ways to die?
Work in pairs to write a list.
Share your ideas in class.

<https://www.youtube.com/watch?v=IJNR2EpS0jw>



THANK YOU FOR YOUR ATTENTION!



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