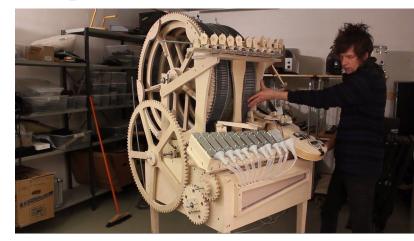
## **Machine Music Group Compositions**

(Rhythm Unit Grade 3)

## **Central Idea:**

Rhythm regulates the movement of pitches and sounds in music.



## View your video and discuss the following:

- What should a successful piece of machine music sound like?
- What would you work towards if you had more time?
- How did your group work? What strategies or skills did you draw on to ensure a successful rehearsal/performance?