

Public transport

Introduction

I go to school at VIS which has recently has become an eco school. But every time I go to school I see a whole parking lot stuffed with cars and wonder how our school became an eco school with these cars being driven by us for transport which consequently give out carbon dioxide to the air that everyone breathes. I think that people should use public transport instead of cars. And my reasons are that public transport is better than car, it is better for the environment, and there are more options for public transport than for car.

Paragraph 1

My first reason is that there are more options for public transport than for car. If for instance you want to get to school you should use public transport. Sometimes cars can be useful but if it is not absolutely necessary like if you have to drive a very long distance, then using public transport is better. And anyway there might be so many different brands and forms a car can be in and from but public transport gives you so many options like: bus, train, u-bahn, and many other more vehicle options. But the best options are renting/buying bikes and if you walk it costs you not a cent, and those options are the best because they release absolutely no carbon dioxide So think about it, if you can you should use public transport.

Paragraph 2

The most important reason is that public transport is better for the environment; I think that because public transport releases less greenhouse gases which decreases the greenhouse effect. Also public transport can take more people from one place to another for less fuel and using less fuel means less burning of fossil fuels and less burning of fossil fuels means less carbon dioxide in the air which is better for the environment. Bernie Sanders said: "For every \$1 billion we invest in public transportation, we create 30,000 jobs, save thousands of dollars a year for each commuter, and dramatically cut greenhouse gas emissions." Public transport also gives out carbon dioxide to the air but only so much that the plants have enough of it to make their food called Glucose and produce oxygen for us to breathe. This process is called photosynthesis. And when all of this happens we save lots of energy too! "The environmental crisis arises from a fundamental fault: our systems of production - in industry, agriculture, energy and transportation - essential as they are, make people sick and die." Barry Common.

Paragraph 3

For this paragraph I do not have a reason that fits to all of my examples so I decided to just state my opinion, which is that public transport is better than car. For this reason I have a few different examples and the first example is the costs: Kelly-Rose Bradford stated that perhaps at first glance local prices might be higher, but once you've factored in parking, charges, wear and tear

and petrol costs it could even work out cheaper. Next example is socialization. Public transport can take more people so you could accidentally or even on purpose meet together in public transport vehicles. This reason is a normal and plain reason but it is still important. It is that cars get stuck in traffic but public transport doesn't.

Conclusion

I hope this text helped you think and understand that public transport is better than car. My reasons for that are: public transport is better than car, better for the environment, and also there are more options for public transport than car. So now go out there and convince people that they should use public transport!

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	Beginning	Developing	Consolidating	Established
Introduction Established	Beginning	Developing	Consolidating	1. I included information on what is significant about the topic 2. I stated my point of view 3. I briefly stated reasons that support my point of view
Technical vocab Consolidating	Beginning	Developing	Consolidating	4. I used technical vocabulary to state my point of view and be more precise in my examples
Use of phrases Consolidating	Beginning	Developing	Consolidating	5. I used phrases to help readers follow my thinking 6. I used transition words and phrases to connect evidence back to my response.
Paragraphs Established	Beginning	Developing	Consolidating	7. I grouped information and related ideas into paragraphs 8. I put the parts of my writing in the order that most suited my purpose

Conclusion Established	Beginning	Developing	Consolidating	9. I worked on a conclusion that restated my point of view, highlighted my reasons and left my reader with something to think about
Reasons Consolidating	Beginning	Developing	Consolidating	10. I gave reasons to support my opinion that did not overlap 11. I made a counterclaim which I could rebut
Evidence Established	Beginning	Developing	Consolidating	12. I included evidence such as facts, examples, quotations, micro-stories and information to support my reasons.
Scholarly voice Consolidating	Beginning	Developing	Consolidating	13. I When it seemed right to do so, I tried to use a scholarly voice and varied my sentences to create the pace and tone of the different sections of my piece.
Spelling Established	Beginning	Developing	Consolidating	14. I made sure to correctly spell words that were important to my topic. 15. I used what I know about spelling patterns to help me spell and edit.
Punctuation Consolidating	Beginning	Developing	Consolidating	16. I used commas to set off introductory parts of sentences 17. I used punctuation to cite my sources.

Comments:

Emily, you have used some strong arguments to support your point of view and made good use of quotes. Most of the time you have used formal language, which is appropriate for this text type. However, sometimes you used an informal voice.