

Promoting authentic language acquisition in multilingual contexts



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Promoting authentic language acquisition in multilingual contexts

ENGLISH FRENCH GERMAN GREEK HUNGARIAN ITALIAN LADIN SPANISH

















produce

Children & Teenagers aged 6 – 14

use

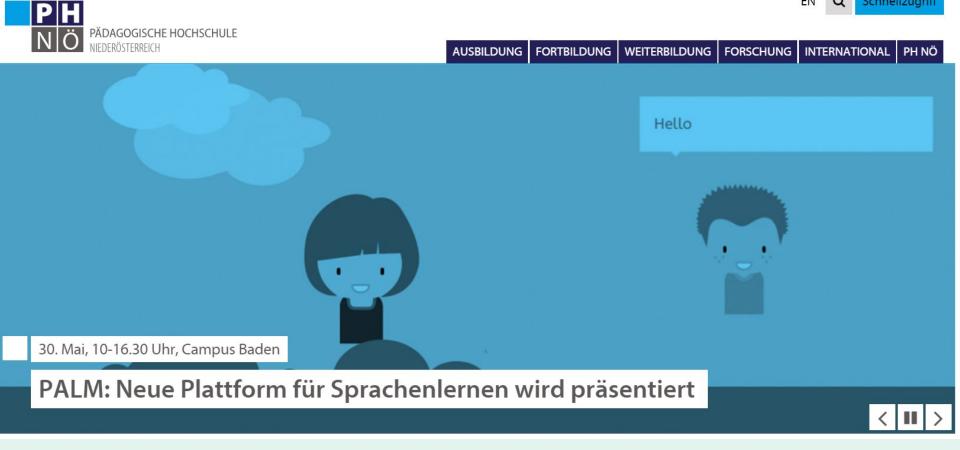
Authentic texts in their first language



PALM Platform

Professional task & material development





Eröffnung & Grußworte des Rektors

Univ.-Prof. HR MMag. DDr. Erwin Rauscher





Pefkios Georgiades Elementary School & University of Cyprus

from Cyprus







PTE-IGY Gyakorlóiskola

from Hungary





Free University of Bolzano

from Italy



Open Academy and NILE

from the UK











Pädagogische Hochschule Burgenland

from Burgenland

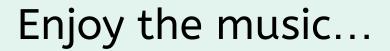


from Lower Austria



BG/BRG Stainach

from Styria







Praxisvolksschule der PH NÖ



Grußworte des oead! Mag. Margit Dirnberger





SCHULBILDUNG V

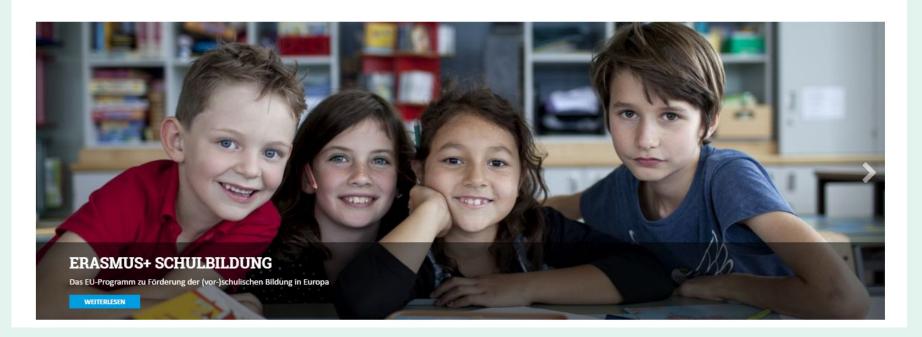
HOCHSCHULBILDUNG V

BERUFSBILDUNG V

ERWACHSENENBILDUNG ~

POLICY SUPPORT ~

Nationalagentur Erasmus+ Bildung





Leticia Yulita

Intercultural learning and the 21st century language learner



Claudia Mewald

FRINCOM: A framework for intercomprehension methodology and PALM



Elisabeth Mürwald-Scheifinger

Ich verstehe dich nicht?! sprachensensibel Mathematik unterrichten



Brian Tomlinson

Meaningful learning materials in the 21st century

Room 08 ground floor



Elisabeth Windl

Educational research, school development and innovation - key tasks

University College of Teacher Education in Lower Austria: initial teacher education & development follow research based curricula

Competence development in practitioner research - high on agenda

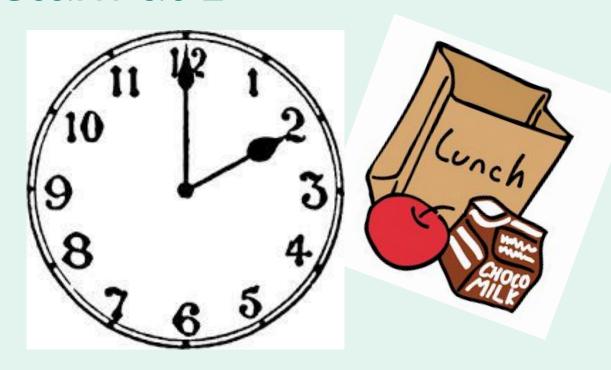
Research develops in school-based contexts, results feed back into schools and classrooms

Research oriented teaching and learning - part of daily practice

3 core research areas: Professionalization
Teaching and Learning
Digitalisation



Enjoy lunch! Please return at 2





Norbert Kraker

Welcome note



PALM Team

PALM: Eine interaktive Plattform für das Sprachenlernen



Parallel sessions & workshops

See afternoon programme!

Round 1: 15:00 - 15:40

Round 2: 15:50 - 16:30

Enjoy a cup of coffee and have a safe trip home!

