



PART OF THE INTO GROUP

This is to certify that

Claudia Mewald

was a speaker at

NILE@21: Transforming Teaching
A Celebratory Conference in Norwich

12-14 August 2016

Alan Mackenzie
Academic Director, NILE



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NILE, 82 Upper St. Giles Street, Norwich, NR2 1LT, United Kingdom
Advisory Board: Rod Bolitho (Chair);

Claudia Ferradas; Gerhard Finster; Joanne Greig; Nicky Hockly; Franz Mittendorfer; Keith Morrow; Tessa Woodward
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**10th International Conference on
Multilingualism and Third Language
Acquisition**



**Certificate of
Participation**

Claudia Mewald

attended the

**10th International Conference on Multilingualism and
Third Language Acquisition**

held in Vienna, Austria
September 1-3, 2016

Eva Vetter



Univ. Prof. Dr. Eva Vetter
Chair of the Local Organizing Committee



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Thursday, September 1, 2016

Coffee and Registration
Welcome and conference opening (Kleiner Festsaal)
Keynote Ulrike Jessner: Multilingual Awareness: A developmental perspective (Kleiner Festsaal)

8:30-9:30
9:30-9:45
9:45-10:40

Kleiner Festsaal Symposium Towards a Competency Model for Teachers Convenor: Rebecca Dahm	Seminarraum Geschichte 2 Symposium Multicompetence and Dominant Language Constellations Conveners: Vivian Cook, Larissa Aronin	Übungsraum Germanistik 1 Section Multilingual Language Use Chair: Danuta Gabrys-Barker	Übungsraum Germanistik 2 Section Multilingualism in the Language Classroom Chair: Suzanne Flynn	Übungsraum Germanistik 3 Section Cross-Linguistic Influences Chair: Michaela Ruckl	Übungsraum Germanistik 4 Section (Multiple) Language Acquisition and Learning Chair: Anna Krulatz	Übungsraum Germanistik 5 Section Cross-Linguistic Influences Chair: Agnieszka Ostrowska
11:00-11:25 Svenja Hammer: GSL-Competency of pre- service teachers in Germany: the role of opportunities to learn.	Vivian Cook: 'Language' in Multilingualism	Richard Nightingale: Online environments, affordance, and emergent multilingual practices: an emic focus.	Manuela Macedonia: Vocabulary learning, embodiment and the brain	Tugba Karayayla, Ogdem Sagin-Gimsek: Pragmatic transfer in L3 English: effects of bilingualism on realizations of apologies	Lenhart Bartelheimer, Britta Hufeisen: DaF/DiF - Deutsch als Fremdsprache nach Englisch oder Französisch	Nina Woll: Investigating Positive Lexical Transfer from English (L2) to German (L3) by French-speaking Canadians in a Foreign Language Classroom
11:30-11:55 Emmanuel O. Acquah, Nancy L. Connors: Finnish Teachers' Knowledge about Linguistically and Culturally Responsive Teaching	Larissa Aronin: Dominant Language Constellation as a method of research	Orly Haim: Immigrant Youth in High School: Literacy Performance in Second and Third Language and the Educational Experiences of Trilingual Immigrant Students	Klaus Peter, Dominik Unterthiner, Ute Massler, Kerstin Theinert: Shedding Light on Reading out Loud	Katharina Korecky-Kröll, Adriana Galván-Torres, Michael Schmidt: Influences of L2 English on the L3 production of German comparatives and superlatives in adult native speakers of Mexican Spanish	Giuseppe Manno: Schriftliche Textrezeption im Französischen in einer mehrsprachigen Perspektive bei Primarschüler/-innen mit unterschiedlichen Lernbedingungen	Xiao Yang, Stephen Matthews, Peter Groschwaile: Anti-Transfer in L3A of Portuguese
12:00-12:25 Nancy Connors: Online Learning Opportunities: Supporting the Development of Linguistically Responsive Teaching	Eva Berkes: Multi-competence and syntax	Claudia Mewald, Sabine Wallner, Elisabeth Weitz-Polydoros: A framework for meaning making: how children interact in multilingual contexts	Jonas Iversen: Bilingualism in Norwegian Schools: How Does a Norwegian School Provide an Additive Context for Bilingual Students?	Ana Stutter Gárdia, Sol Lago, Claudia Felser: "Sensitivity to agreement errors in an L3: Evidence of combined L1 and L2 influence"	Mirjam Egli Quenat: Dreisprachige Textproduktion bei Sekundarschülern mit unterschiedlichen Lernbedingungen	
12:30-12:55	Kaj Sjöholm, Mikaela Björklund, Sv Björklund: Dominant Language Constellations in multilingual Finland: past and present perspectives at the societal and individual level				Christine Le Pape Radne, Sandra Tinner, Christian Brühwiler, Anja Gebhardt: Entwicklung motivationaler Orientierungen beim multiplen Spracherwerb von Deutsch als Schulsprache sowie Französisch und Englisch als Fremdsprachen	