SPEAKING ACTIVITIES



SURVEY: UNUSUAL MEANS OF TRANSPORT

1. The learners use a sheet of paper to make their own table for the survey as below, or they are provided by one made by the teacher.

name	means of transport	place/time	driver
Ben	jet ski	Croatia/ last summer	his mom and he

2. The learners collect information by interviewing classmates and filling in the survey.

Example dialogue:

A: (Excuse me.) Which is the most unusual means of transport you have ever used?

B: A jet ski.

A: Where and when did you use it?

B: I used it when I was in Croatia last summer.

A: Who was the driver?

B: My mom, but I drove it too for a while.

A: Wow, that sounds awesome/exciting/interesting/cool...Thank you for the interview.

B: You are welcome.

3. The learners share the most remarkable facts in class.





DISCUSSION POINTS: MY WAY TO SCHOOL

Compare Valentina's way to school to yours:

- o Does it take you longer, shorter or about the same amount of time?
- o Do you use the same or different means of transport?

Talk about your situation:

- o When do you have to get up?
- o How long does it take you to get to school?
- o How do you get there?
- o Who is with you?
- o When does school start?
- o What is nice about your way to school?
- o What do you not like about it?
- o What would you change if you could?

DISCUSSION POINTS: DIFFERENT WAYS TO SCHOOL

Designed for the embedded YouTube videos on LearningApps. Unusual ways to school: https://learningapps.org/3322702
Another "boring" trip to school?! https://learningapps.org/3322086

- a) Which of the ways do you find most dangerous? Why?
- b) Which ones do you personally find scariest? Why?
- c) Which ones would you like to try out? Why?
- d) Which ones would you definitely NOT like to try out? Why?
- e) In which way is your trip to school different?