

Text 1006

Classroom Task

1 Write a text about your favourite sport or hobby

Instructions:

- Write about your favourite sport/hobby!
Write
 - 80-100 words
 - about your favourite sport/hobby
 - why you like it
 - how you practise it
- Write the text in your exercise book or on a sheet of paper.
- Peer feedback: Swap your text with a peer and give each other feedback.
- Your teacher will collect and correct the texts afterwards.

2 Listening

Instructions:

- Copy the transcript. (see below)
- Cut the transcript into snippets to create sets. (Vary the number of snippets according to the level of your group)
- Put the Ps into groups.
- Hand out the sets to the groups. (Each group should receive one set.)
- Show the Ps the video again.
- The Ps bring the snippets into the correct order.
- Prepare a solution sheet.
- Compare the texts with the Ps. (whole class)

Hi my name is Simon and you are now going to see how I feel on a game day.

Good morning. It's about ten o'clock and my alarm just woke me up. I don't really want to get up because I am still so tired, but unfortunately I have to because I have a game today and I have to prepare my things.

Right now I'm on the balcony packing my football things and guess what, it's raining and that makes me so happy, because it's my favourite weather to play football.

I'm now in the Stadium in Alland where we are going to play and yeah I'm kind of nervous because it's my last game and yeah I just want to win it let's hope the best.

So the game is over now and we lost 2:0 and we had two red cards and it was really bad and now I'm sad I could say and I am something else also I'm really really hungry and I can't wait to get home to eat.

It's seven o'clock now and dinner is over, it was very good and now I'm getting ready to go out because it's one of my best friends birthday and he celebrates it with the whole football team and even though we lost, it's going to be great fun and I'm looking forward to it.

3 Dialogue

Instructions:

- Put the Ps into groups of 2.
- One P is Simon, the other one is Simon's friend.
- Give them 15-20 minutes time.
- They have to create a dialogue:
 - Simon tells his friend what happened during the match.
- They write the dialogue on a sheet of paper.
- Afterwards they present it to the class.